

VALUE EDUCATION FOR SECONDARY SCHOOL STUDENTS IN GOA



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**National Institute of Educational Planning
and Administration** (Deemed to be University)
National Centre for School Leadership

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Introduction:

As we all know that each child has an in born capacity for goodness as well as destructiveness in them. It is a fact that the child learns bad things first. So it is the responsibility of adults to correct him and guide him to learn good things in life. I believe as teachers and parents we must take initiatives to nurture those good things in the children so as to make them a responsible citizen of our country.

What type of education we talk about?

Is it about all work and no play?

Is it about rote learning?

Is it about quality and value based education?

Is it about getting the job and forgetting the rest

Is it about developing one owns personality.

Is it all about life skill development?

Is it all about character building?

Certainly not, for each one of us definition of education may vary but overall we can say;

- *Education should encourage the child not just to master the subjects for personal benefit but,*
- *It should help the students to enter into a gracious relationship with the world,*
- *To experience it as meaningful and worthwhile, to respect, protect and to grow as a human being.*
- *It should enable them to change their hearts, their lives and their world.*

OUTCOMES

Through this module, school leaders would be able to

- ❖ Create an environment where children can grasp living values.
- ❖ To lead a democratic way of life.
- ❖ To develop kindness and tolerance in children.
- ❖ To develop child's personality in all possible aspects.
- ❖ To improve quality of behavior. There will be behavioural changes
- ❖ Inculcating a spirit of patriotism and national integration.

Why value education in schools of Goa?

Development of values in children can develop their personality. It can improve their quality of life by studying this subject of value education in schools. Value education classes can pave the way for a society where true and lasting values are cherished, upheld and lived. A value education class is to be systematically organized to enable the child / individual to discover, choose, internalize and actually practice and live by the values that are taught/presented in the form of stories, power points, films & scenes etc.

It is said that values cannot be taught it has to be caught by watching others, the reason is because when we talk about the VALUES in children it should come in due course of time with experience, with interactions, during the course of play or learning etc. These life experiences help to bring about an improvement in the child's thoughts, ideas, attitudes, interests emotions, sentiments, personality and character. In fact, Value Education influences all aspects of a child's growth and development. It should be the part of educational process. A teacher can make the value education classes more attractive by presenting before the children variety of stories, parables, mythological stories, video clippings, short films etc.

Over the years this need has been repeatedly emphasized by different Education commissions.

RADHAKRISHNAN COMMISSION (1948): "If we exclude value education in our institutions, we would be untrue to our whole historical development."

SRI PRAKASA COMMITTEESRI PRAKASA COMMITTEE ON RELIGIOUS A ON RELIGIOUS AND MORAL INSTRUCTION : "Every effort must therefore be made to teach students true moral values from the earliest stages of their educational life."

KOTHARI COMMISSION (1964-66): "A serious defect in the school system is the absence of provision for education in social, moral and spiritual values".

NATIONAL POLICY ON EDUCATION (1986): "The growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustments in the curriculum, in order to make education a forceful tool for the cultivation of social and moral values."

THE PROGRAMM OF ACTION N.P.E. (1992) has also emphasized value education as an integral part of the school curriculum.

NEW EDUCATION POLICY 2020: Has also emphasized moral ethical and skill development holistic education for all.

SIGNIFICANCE: In a world where moral and social values are rapidly disintegrating, where power and knowledge are being misused for vested interests, where nations no longer trust each other and where indiscipline, corruption and violence are the order of the day, the need for imparting value education has been more needed.

Life in the future is going to be even more complex and difficult for our students than it is now. Our students therefore should be trained to make the right choices and the right decisions, when faced with conflicting situations. Therefore a program of value education can best succeed in equipping our students of today with the knowledge, skills and attitudes they need, to encounter the future, with courage and confidence. Value education is important the more we face difficulties the greater should be our determination. Value education can give the strength to our children thus it becomes necessary for us to teach this in our schools.

There was a time when people of Goa were staying in a joint family system. As the time changed many people left their villages in search of jobs and settled in cities. As a result nuclear family system increased in Goa. As a result there were no grandparents in most of the families to talk to the children about morals values and to tell them moral stories to help them grow as balance personality.

I believe value education classes could be conducted without the burden of Text Books on the children. Our day to day life experiences can be the best values to present to the children. I believe the famous proverb “Preaching is teaching” because even today

children treat their teachers as the Role Model. Though variety of text books is available a teacher can design a program to provide individuals/teachers/students with a variety of ideas, approaches and techniques that can be utilized by them.

Types of Values

Values have been variously classified. Shaver classifies values as aesthetic, instrumental and moral. Others classify values as social, moral, aesthetic, civic, economic, cultural etc. Still others classify values as personal, community and neighbourly values.

1. **Personal Values:** Personal values are those values practice by the individual alone, irrespective of his social relationships.

The following are some personal values.

- ❖ Cleanliness
- ❖ Sensitivity
- ❖ Politeness
- ❖ Punctuality
- ❖ Dignity of labour
- ❖ Honesty

2. **Neighbourly Values:** unlike personal values, the practice of neighborly values necessitates the interaction of two or more persons e.g. Patience. Though one can practice patience with oneself, the value is best actualized in the exercise of calmness and tranquility with another or with others.

- ❖ Patience
- ❖ Dutifulness

- ❖ Religious tolerance
- ❖ Courtesy
- ❖ Loyalty
- ❖ Gratitude

3. **Community Values:** Community values guide the community's vision, mission and strategic plan as well as its goals, objectives, activities, capital projects, budgets and services. It enables us to share personal relatedness and support perpetual growth of each other.

- ❖ Patriotism
- ❖ Brotherhood
- ❖ Equality of gender
- ❖ National Integration
- ❖ Love
- ❖ Responsibility
- ❖ Forgiveness
- ❖ Sympathy and service

ROLE OF TEACHERS

In teaching and inculcating values, the teachers have a great role to play.

1. A teacher has to be a facilitator to stimulate, provoke, inform and sanitizes the learners with reference to value situations in life.
2. Through involving the learners actively in group discussion and practical activities teacher should make them think and reflect on human actions.

3. Teacher should be able to create an atmosphere of love, trust, co-operation and security in the school conducive to the development of high ideals and values.
4. They should talk of things students are interested in. Students' interest comes first even if these interests seem strange to you.
5. Teachers should cultivate variety in teaching values don't repeat the same way of doing things.
6. They carry out their professional obligations in accordance with the highest standards and ethics of teaching profession.
7. The institutional process in the training institution should help teachers acquire these capabilities by providing concrete situations and opportunities and actively involve them in appropriate learning experiences.
8. They should develop a nationalistic feeling among students.
9. Create awareness about the problem of future especially those related to environment, food, water, pollution, health and population.
10. Give equal importance to all students irrespective of caste, creed, gender and money.

Value education is an important aspect of education affecting the students and the society as a whole. Therefore it is important to teach this subject with great enthusiasm by the teachers. Some educators tend to take lightly the proper growth of students as a result students do not understand the importance of value system. Though it is a fact that values are caught more than taught, it is important to make students grow up in an atmosphere of well being which is possible through value education.

TOPICS TO CONDUCT VALUE EDUCATION CLASSES

Unit 1. **TRUST**

Once there lived a man named Rajan who asked God for a flower and a butterfly. But instead God gave him a cactus and a caterpillar. The man was sad, he didn't understand why his request was mistaken by God. Then he thought: Oh well, God has too many people to care for and decided not to question. After some time, the man went to check up on his request that he had left forgotten. To his surprise, from the thorny & ugly cactus a beautiful flower had grown and the unsightly caterpillar had been transformed into the most beautiful butterfly. Looking at it Rajan thought for himself GOD always does things right! His way is ALWAYS the best way, even if to us it seems all wrong.

Points to ponder on:


If you asked God for one thing & received another, have TRUST. You can be sure that He will always give you what you need at the appropriate time. What you want, is not always what you need! God never fails to grant our petitions, so keep on going for Him without doubting or murmuring.

Today's THORN...

Is tomorrow's FLOWER!

Remember

God gives the very best to those who leave the choices up to him. So let us trust God and work with confidence to face challenges that comes in our way.



Reflective Question:

Whom do you trust and why?

How can you achieve goals in your life?

Unit 2.
PAID IN

A young man was getting ready to graduate college.

For many months he had admired a beautiful sports car in a dealer's showroom, knowing his father could well afford it, he told him all



that was wanted. As Graduation Day approached, the young man awaited signs that his father had purchased the car.



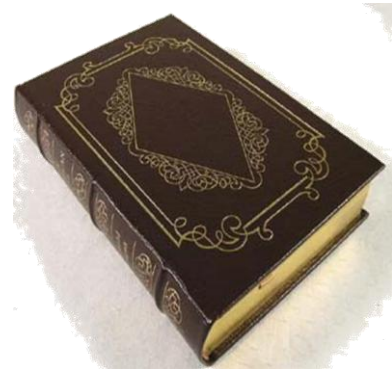
Finally, on the morning of his graduation his father called him into his private study. His father told him how proud he was to have such a fine son, and told him how much he loved him. He handed his son a beautiful wrapped gift box. Curious, but somewhat disappointed the young man opened the box and found a lovely, leather-bound Holy Book, angrily, he raised his voice at his father and said,



"With all your money you give me a Holy Book?" and stormed out of the house, leaving the Holy book.

He never contacted his father again for long time.

Many years passed and the young man was very successful in business. He had a beautiful home and wonderful family, but realized his father was very old, and thought perhaps he should go to



him. He had not seen him since that graduation day. Before he could make

arrangements to visit his father, he received a telegram telling him his father had passed away, and willed all of his possessions to his son. He needed to come home immediately and take care of things.

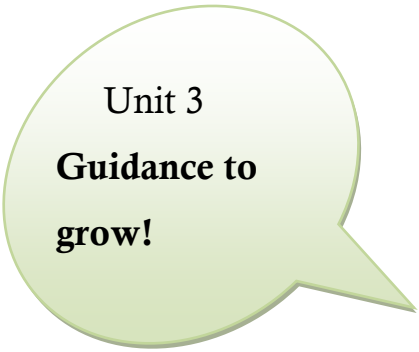
When he arrived at his father's house, sudden sadness and regret filled his heart, he began to search his father's important papers and saw the still new Holy Book, just as he had left it years ago.

With tears, he opened the Holy Book and began to turn the pages. As he read those words, a car key dropped from an envelope taped behind the Holy Book. It had a tag with the dealer's name, the same dealer who had the car he had desired.

On the tag was the date of his graduation, and the words written **PAID IN FULL**

Reflective Question:

1. How many times do we miss God's blessings because they are not packed as we expected?
2. Was that boy's home conducive for development of values or not?



Unit 3
**Guidance to
grow!**

Have you ever asked these important questions to yourself?

What is my vision?

What is my dream?

What is my desire?

However clever we might be, we do not know everything. We cannot understand ourselves fully. So guidance from teachers and parents are required. You may have a big question in your mind as to who are our guides.

Who are our guides?

- Our guides are our parents and teachers with whose advice and wisdom we will be able to see ourselves better.
- We need the touch and the helping hand of others to show us our true selves.
- God has placed around us many people who love us and want to help us. We call them guides they can be our teachers, parents counselors or could be any one in whom we have confidence to help us.

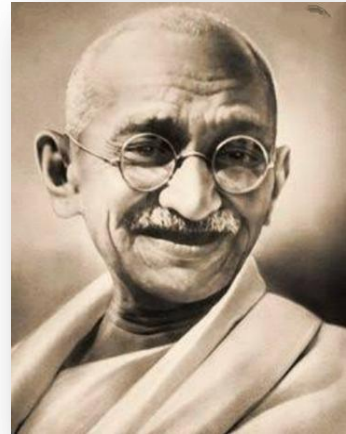
Can all become a good guide?

All cannot be good guides.

A guide is the one

- Who lives with a value system?

- Who is older than I am and has experience of life?
- Who can listen with an open mind and can understand.
- Who is willing to walk with me through the ups and downs of life?



Mahatma Gandhi once said “I want to see India free in my life-time. However, God may not consider me fit enough to see the dream of my life fulfilled.

Then I shall quarrel, not with him but with myself.”

Dr. Abdul Kalam often said,
“The future is seen in young minds one third Indians who are school children ARE the movers of society.” Further he says ‘a child is an engineer.’



Some of the great people who worked hard and made a difference in their lives and in the lives of others are as follows.

Indira Gandhi quoted: “My grandfather once told me that there are two kinds of people those who do the work and those who take the credit. He told me to try to be in the first group; there is less competition there.”

Thomas Alva Edison: The famous scientist sold newspapers in the trains and even worked in a printing press, to raise money for his experiments.

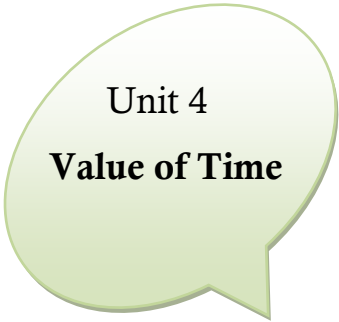
Work makes people great. It is a means of earning one's livelihood honestly and keeping one busy and away from idleness. It is generally believed that success and progress in life is the fruit of hard work.

There is tremendous growth in the field of science, information technology, medicine and engineering. We have reached this stage because of laborious work put in by some great people. It is their sincere, honest work and perseverance that led them to invent the impossible and explore the unreachable.



Reflective Question:

- Who are your role models?
- Name three good things you did recently at school or at home?



Unit 4
Value of Time

Time is really the only capital any human being has, and the one thing he can't afford to waste." These are the words of famous American inventor.

Thomas Edison

When you know how to manage your time you gain control. Rather than busily working here, there and everywhere. (Not getting much work done anywhere).

Effective time management helps you to choose what to work on and when. This is essential if you wish to achieve anything of any real worth.

What is Time Management?

It is an Art of Arranging, Organizing, Scheduling, and Budgeting one's time. Time management is important for everyone be it students, teachers, workers, professionals, and home makers as well. Most people say they do not have time to complete their tasks. But if they follow time management they will be able to save time and can complete their task on time. Time management can be the key to success if prioritizing activities on a scale of one to three. One being the most important and three being the least can help to overcome this difficulty of having no time.

How often do you find yourself running out of time?

- Is it Weekly
- Is it daily

- Is it hourly

Once you know how and why you are losing time it is easy to plan and work.

STEPS TO IMPROVE TIME MANAGEMENT

- a. Goal Setting
- b. Prioritization
- c. Managing Interruptions
- d. Scheduling

- a. **GOAL SETTING:** To start managing time effectively, you need to set goals. When you know where you are going, you can then figure out what exactly needs to be done and in what order.
- b. **PRIORITIZATION:** Prioritizing what needs to be done is especially important. Without it, you may work very hard but you won't be achieving the results you desire because what you are working on is not of strategic importance. Make a to-do list with most important work first and the least important work at last.
- c. **MANAGING INTERRUPTIONS:** Having plan and knowing what to do the next is how to stop interruptions that one has to face during the day. For example how to manage phone calls one way would be to be prompt and give to the point reply. However interruptions are a natural and necessary part of life. Here you do what you sensibly can to minimize it.

- d. **SCHEDULING:** When you know what your goals and priority tasks that you have to complete you can work comfortably by setting the required timetable.

Conclusion

Time management is an essential skill that helps you keep your work under control, at the same time that it helps you keep stress to minimum.

Reflective Question:

1. Write about ten lines on how you will manage your time.
2. Observe your parents working hours and prepare a report of ten lines.

Unit 5
Value
survey

One of the pioneers in Values Research was Milton Rotech. His strategy forces students to examine the strength of their feelings about a given series of value issues.

Procedure: The teacher provides students with a worksheet containing a series of belief statements. Students complete the worksheet individually. The students break up into groups of 3 and 4 to share and discuss their responses.

Directions: Circle the response which most closely indicates the way you feel about each item.

SA; Strongly Agree
AS: Agree Somewhat

DS: Disagree Somewhat
SD: Strongly Disagree

Item	Response			
1. Students are losing respect for teachers	SA	AS	DS	SD
2. Man is basically good.	SA	AS	DS	SD
3. Giving grades encourages meaningful learning	SA	AS	DS	SD
4. Empowering women is a must	SA	AS	DS	SD
5. There is a life after death.	SA	AS	DS	SD
6. No punishment in school as per RTE Act.	SA	AS	DS	SD
7. Full time school is the better option.	SA	AS	DS	SD
8. Leadership should be in the hands of youngsters	SA	AS	DS	SD

9. Our brain remains naturally active at all stages of life.	SA	AS	DS	SD
10. Parents should give children choice to select profession	SA	AS	DS	SD

CONCLUSION: Life in the future is going to be even more complex and difficult for our students than it is now. When our students are trained to make the right choices and the right decisions, when faced with conflicting situations. Therefore a program of value education can best succeed in equipping our students of today with the knowledge, skills and attitudes they need, to encounter the future, with courage and confidence.

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